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ICOS Module

Intercultural Competence
for Outgoing Students

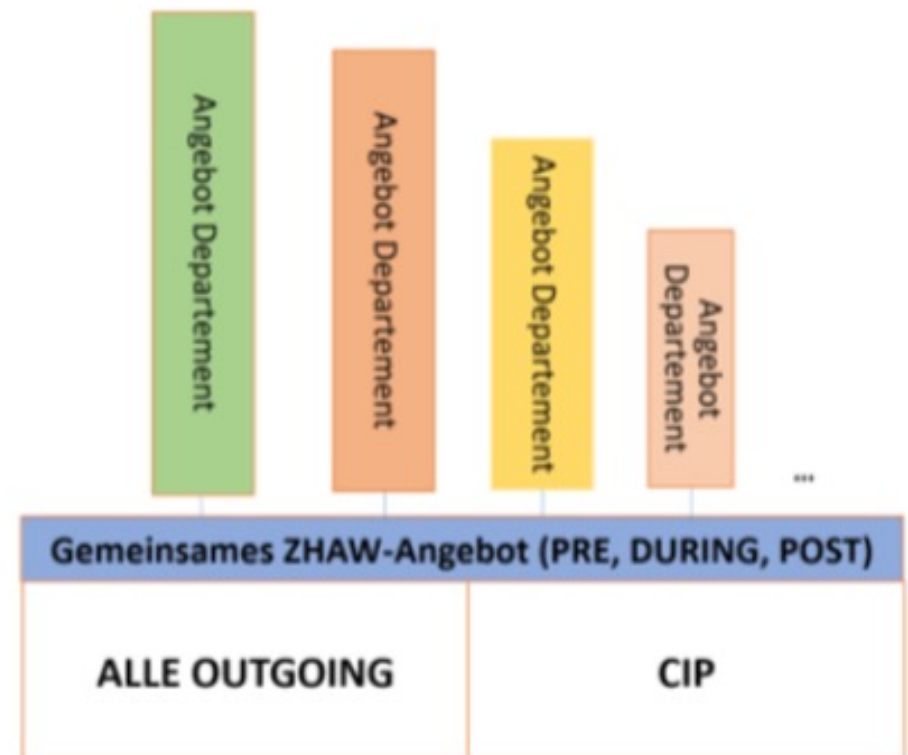


ICOS – a module for outgoing students with transdisciplinary exchange

Departments S, G, and L

- **Pre-departure workshop:** common knowledge base, exchange with incoming students
- **During:** exchange in tandems, critical incident and collegial advice
- **Re-entry workshop:** Reflection of learning process

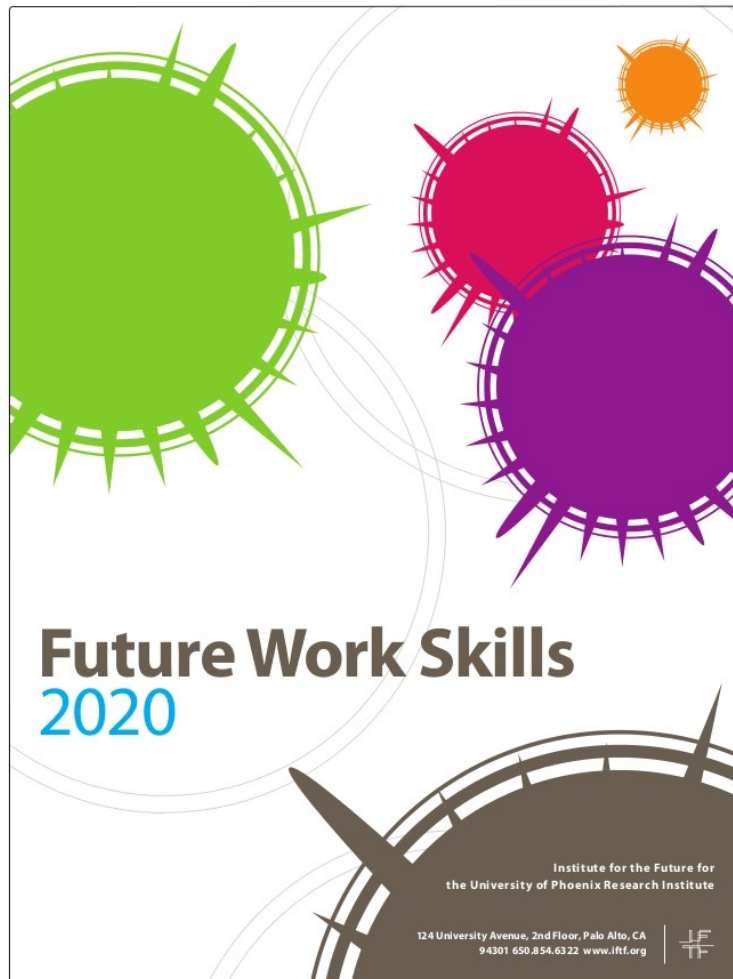
ICOS is connected to the CIP



Program Pre-Departure Day

1. Introduction
2. Learning methods
3. Multicultural self
4. Inter/transcultural skills
- Break*
5. Concepts of culture
6. Selective attention
7. Intercultural communication
8. Value orientations
- Lunch Break*
9. Value orientations and cultural differences
10. Germans in Switzerland
11. Critical Incident / Tandems
- Break*
12. Culture shock
13. Writing a letter to self
14. Conclusions and home work

Ten skills for the future workforce



- **Cross-Cultural Competency**
- ◆ *The ability to operate in different cultural settings*
- ◆ *Ranked #4 of the top 10 work skills needed for the future*

Institute for the future, 2011

Three dominant narratives: Our community's "stories" about learning across cultural gaps

1. Humans learn through **exposure** to cultural difference
2. Humans learn by being **immersed** in different types of cultural difference
3. Humans learn and **develop**:
 - a) by being **immersed** in cultural difference,
 - b) by **reflecting** on how they & others frame experience,
 - c) and by **re-framing** their experience

Core Georgetown Study findings: To what extent do traditional “immersion” practices foster intercultural learning?

- | • Immersion practices | • Impact |
|---|----------------------|
| • Send students abroad for longer periods | • Limited |
| • Take steps to improve SL proficiency | • None |
| • Enroll in host school classes | • None |
| • Doing Internships, service learning | • None |
| • Maximizing contact with host nationals | • None |
| • Being housed in home stays | • None |
| • Home stays | • Yes when engaged |
| • Pre departure cultural orientation | • Yes, some |
| • Cultural mentoring | • Yes HIGHEST IMPACT |

Assessing Intercultural Development: Comparative Program Data (IDI=90-point scale*)

SA without facilitation at program site:

- Georgetown U. Consortium Study (60 progs.)**

IDI Gains

+1.32

SA with facilitation across program:

- U of Pacific training program
- AUCP training program (Aix, Marseille)
- CIEE training program (20 programs, fall 2012)

IDI Gains

+17.46

+13.00

+11.34